

# Call For Papers

Special Issue on Technology-Enhanced Social Learning

## International Journal of Distance Education Technologies (IJDET)



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DBLP

INSPEC (since 2003)

Ei Compendex (since 2005)

<http://www.ijdet.com/index.php/ijdet/>

### GUEST CO-EDITORS

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### SUBMISSION GUIDELINE

The submissions must not have been previously published or be currently under consideration for publication elsewhere. Please feel free to contact the editors with any questions. Papers must clearly address research issues, and should be submitted in word or pdf format via e-mail to the guest editors (to: [jdetesl@gmail.com](mailto:jdetesl@gmail.com)).

### IMPORTANT DATES

Paper submission deadline

**November 30, 2011**

1st review result announcement

**January 15, 2011**

Revised manuscript due

**February 15, 2012**

Acceptance notification

**March 15, 2012**

Publication Date

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Due to continued advances in Internet and computing technologies, social learning is becoming a new communication and networking method in education sectors. Social networking, participatory media and cyber infrastructure provide remarkable opportunities for making social media integral to distributed learning environments.

Social learning creates a higher degree of engagement among participants and offers significantly higher quality of contents as compared to formal learning. It is currently being considered as a leading method of spreading knowledge in various environments.

With the rapid growth of technologies, social learning is becoming more and more challenging. The purpose of the Special Issue is to disseminate studies about ways to meet the challenges of this technology, practical experiences of the design of social learning environments, and the current state of development of systems in academia or industry.

One critical issue is how to find effective ways to use the current technologies to enhance social learning. International Journal of Distance Education Technologies (IJDET) is therefore publishing a Special Issue on 'Technology-Enhanced Social Learning', which is a timely issue for academics, practitioners and instructional designers who are interested in the design and development of effective social learning environments.

The special issue solicits original contributions in the social learning area. We invite contributions, which will help advance visions, technologies, research and theories to be much better support learning and educational purposes. Topics of interests include, but are not limited to, the following:

- Social Learning for Talent Development
- Social Learning Technologies & Tools
- Social Media for Learning Professionals
- Social Learning & Training Techniques
- Social Media for Education
- Social Learning: Leadership & Collaboration
- Implementing Social Learning in Organizations
- Mobile social networks for learning
- Mobile Computer Supported Collaborative Learning
- Web 2.0 for enhanced social learning
- Context-aware learning environments
- Evaluation and evaluation methodologies

We would like to invite you to consider submitting a manuscript for this Special Issue of IJDET journal.

To ensure the quality of the special issue, each submission will be assigned to at least two reviewers.